

VITA

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EDUCATION

- Ph.D. University of Pittsburgh, Speech-Language Pathology, 1983
Major Area: Child Language, Normal and Disordered
Outside Area of Concentration: Cognitive Psychology
Dissertation: Cumulative effects of syntactic and phonological complexity on children's productions
- M.A. Kent State University, Speech Pathology, 1977
Thesis: Mimicry vs. imitative modeling: An instructional technique with mentally retarded children
- B.S. Kent State University, Speech Pathology & Audiology, 1976

HONORS AND AWARDS

Honored Member, Strathmore Who's Who, 2006-present
The Heritage Registry of Who's Who, 2005-2006
Academic Keys Who's Who in Social Sciences Higher Education, 2004
Who's Who in Executives & Professionals, 2004-present
University Scholar, University of Vermont, 2003
Who's Who Among America's Teachers, 2003-present
ASHA Fellow, 2000
Kroepsch-Maurice Excellence in Teaching Award, University of Vermont, 2000
First Annual Autism Society of Vermont Excellence in Service Award, 2000
Who's Who in American Education, 2000-present
2000 Outstanding Scholars of the 21st Century
US Distance Learning Association TeleCon East—Most Outstanding Achievement by an Individual in Lifelong Learning, Third Place, 1999
Friends Award, Vermont Parent Information Center, 1998
Who's Who Among Educational Professionals, 1994-1996
SWOSHA Honors of the Association, 1994
National Distinguished Service Registry: Speech, Language & Hearing, 1990
ASHA Award for Continuing Education, 1988, 1994, 1997, 1999, 2001, 2002, 2003, 2004, 2006, 2007
Who's Who Among Human Services Professionals, 1988-1989
Delta Epsilon Sigma, College of St. Rose, 1987
Doctoral Fellowship, University of Pittsburgh, 1980-1982
Graduate Assistantship, Kent State University, 1976-1977
Magna Cum Laude, Kent State University, 1976
Pierce Memorial Award for Speech, Kent State University, 1975
Mortar Board, Kent State University, 1975

Who's Who in Colleges and Universities, 1974-1975; 1975-1976
City of Akron Panhellenic Scholarship, 1974
Alpha Lambda Delta, Kent State University, 1973

PROFESSIONAL EXPERIENCE

Faculty/Leadership Appointments

Dean

University of Vermont, College of Nursing & Health Sciences (July 1, 2009 –present)

Chair

University of Vermont, Department of Communication Sciences (Jan., 2002-June 30, 2009)

Full Professor

University of Vermont, Department of Communication Sciences (April 30, 2000-present)
University of Vermont, Department of Pediatrics (October, 2002-present)

Associate Professor

University of Vermont, Department of Communication Sciences (Sept.1, 1998-2000)

Research Associate Professor

University of Vermont, College of Medicine, VT-ILEHP Training Program, Training Director (1995-present)
University of Vermont, Graduate College, Graduate Faculty (1995-present)
University of Vermont, Dept. of Com. Sciences (Sept., 1994 - Aug., 1998)
University of Cincinnati, Dept. of Com. Sciences & Disorders (May, 1994-Aug., 1994)

Research Assistant Professor

University of Cincinnati, Dept. of Com. Sciences & Disorders (Sept., 1993 -May, 1994)
University of Cincinnati, Graduate College of A & S, Graduate Faculty (1993-1994)

Visiting Assistant Professor

Univ. of Cincinnati, Dept. of Com. Sciences & Disorders (Sept., 1990 to Aug., 1993)

Adjunct Assistant Professor

University of Cincinnati, Dept. of Com. Sciences & Disorders and Dept. of Early Childhood & Special Education (Sept., 1988 - Aug., 1990)

Assistant Professor

College of St. Rose, Dept. of Com. Sciences & Disorders (Sept. 1986 - Dec. 1987)

Instructor/Lecturer

University of Pittsburgh, Dept. of Com. Sciences & Disorders (Sept. 1981-Aug. 1982)

Other University Appointments

Clinical Supervisor/Researcher

University of Pittsburgh, Dept. of Com. Sciences & Disorders (Sept. 1985 - April 1986)

Research Assistant

Kent State University, Dept. of Speech Pathology & Audiology (June-Aug., 1979)

Graduate Assistant/Teaching Assistant

Kent State University, Dept. of Speech Pathology & Audiology (Sept. 1976- June, 1977)

Clinical Positions**Transdisciplinary Team Member/Language Consultant**

Cincinnati Center for Developmental Disorders, Aud./Speech Path. (1988-90)

Children's Hospital of Pittsburgh, Child Development Unit (Oct. 1982 - Dec. 1983)

Director of Clinical Assessment & VP of Research & Assessment Services

TRANSACT Health Systems, Monroeville, PA (Jan. 1984 - June 1985)

Speech-Language Pathologist

Norton City Schools, Norton, OH (Sept., 1977-Dec., 1979)

Hattie Larlam Foundation, Kent, OH (June-Aug., 1978)

Sagamore Hills Children's Psychiatric Hospital, Northfield, OH (Jan.-March, 1977)

Youngstown Hospital Association, Youngstown, OH (March 1976 - Sept. 1976)

CERTIFICATION AND LICENSURE

Board Recognized Specialist in Child Language, 2002-2009

License in Speech Language Pathology (K-12), Vermont State Board of Education, 1994 - present

Licensure in Speech Pathology, State of Ohio, Sp-2054, 1978-83; 1988 - 2008

Licensure in Speech Pathology, State of Pennsylvania, SL000073-L, 1986 -2007

Teacher certification in speech/language therapy, State of Ohio, 1975-83; 1989 - 1993

Licensure in Speech Pathology, State of New York, #004959 1, 1986-90

Certificate of Clinical Competence, ASHA, 1978, in speech pathology, #00832816

Hanen Certified Speech-Language Pathologist, *It Takes Two to Talk*, April, 2008

Hanen Certified Speech-Language Pathologist, *More than Words*, July-August, 2008

PROFESSIONAL AFFILIATIONS

The Association of Individuals with Severe Handicaps (TASH), 2002-2008

CEC Division of Learning Disabilities, 2002-2007

Autism Society of Vermont, 1998 - present

Autism Society of America, 1997 - present

Council of Supervisors in Speech-Language Pathology & Audiology, 1997-2007

Vermont Speech & Hearing Association, 1994-present

Vermont Association for Supervision & Curriculum Development, 1995 – present

National Association for Supervision & Curriculum Development, 1994 – present

Council for Exceptional Children (CEC), 1991-present

CEC Division of Early Childhood, 1993-present

CEC Division of Children with Communication Disorders, 1991-present

International Clinical Phonetics & Linguistics Association, 1991 - 2000

ASHA Special Interest Division 1: Language Learning & Education, 1991-present
ASHA Special Interest Division 10: Issues in Higher Education, 2002-2003
ASHA Special Interest Division 16: School-Based Issues, 2005-present
American Speech, Language and Hearing Association (ASHA), 1977-present

SERVICE

Editorships/Editorial Consultant

Guest Editor, Supporting Social Communication, Perspective Taking and Participation in Children with Autism Spectrum Disorders Working with Families & Children with ASD to Make Social Connections, (guest editor), Topics in Language Disorders, 28 (4), 2008
Guest Editor, Considerations for Persons with MR/DD, Perspectives on Language Learning & Education, October, 2006
Guest Editor, Language, Social and Cognitive Communication in Children with ASD, Seminars in Speech & Language, 27 (1), 2006
Editorial Board, Topics in Language Disorders, 2006-present
Editorial Board, Communication Disorders Quarterly, 2008-present
Editorial Board, Handbook of Autism & Pervasive Developmental Disorders, 3rd edition, F. Volkmar, A. Klin & R. Paul (eds.), 2005
Associate Editor, Language, Speech, Hearing Services in Schools, 1998-2003
Guest Editor, Interventions for children with autism spectrum disorders: Making decisions based on the evidence. Perspectives on Language Learning and Education, June, 2002
Guest Editor, Collaboration and inclusion: Multiple perspectives - One focus, Language, Speech, Hearing Services in Schools, July, 2000.
Issue Co-Editor, Topics in Language Disorders, 17:4, Prosody: New Directions in Language Interactions and Intervention, August, 1997
Newsletter Editor, ASHA Special Interest Division 1 Newsletter, Language Learning & Education, 3:1 (April, 1996), 3:2 (August, 1996), 3:3 (November, 1996), 4:1 (April, 1997), 4:2 (October, 1997), 5:1 (May, 1998), 5:2 (October, 1998), 6:1 (May, 1999), 6:2 (September, 1999)
International Journal of Speech-Language Pathology (2008)
Child Development (2007-present)
Journal of Autism & Developmental Disorders (2006-present)
Journal of Developmental & Behavioral Pediatrics (2006-present)
Focus on Autism & other Developmental Disabilities (2005-present)
International Journal of Language & Communication Disorders (2005-present)
Pediatrics (2005-present)
University Press of New England (2005)
Journal of Speech-Language-Hearing Research (2004-present)
Perspectives on Language Learning and Education (2001-2004)
Topics in Early Childhood Special Education (1997-present)
Topics in Language Disorders (1997-present)
Journal of Educational & Psychological Consultation (1995-2006)
American Journal of Speech-Language Pathology (1993-present)
Language, Speech, Hearing Services in Schools (1993-present)
Journal of Childhood Communication Disorders (1993-2003)
Communication Skill Builders (1988-1995)

Professional

National Standards Project, National Autism Center

Conceptual Reviewer, 2006-present

American Speech, Language and Hearing Association

Committee Member, National Committee on Language Learning Disabilities (appointee for Jan. 1, 1987 - Dec. 31, 1990)

Member, Special Interest Division 1 Language Acquisition & Disorders of Language Acquisition (1991)

Member, Special Interest Division 10 Education/Learning Correlates of Communication Disorders (1991-1994)

Subcommittee Member for Special Interest Divisions #1 & 10, 1993-1994

Subcommittee Chair for Professional Affairs I, 1995 ASHA Convention

Focus Group Coordinator, Language Learning & Education, Special Interest Division 1 (1995-1997)

Newsletter Editor, Language Learning & Education, Special Interest Division 1, (1996-1999)

Steering Committee, Special Interest Division 1 (1997-2000; re-elected 2000-2003)

Associate Coordinator, appointed, Jan., 1999-Dec., 2001

Division 1 Coordinator, Jan., 2002- Dec., 2004;

Division Coordinator, Board of Division Coordinators, Jan., 2002- Dec., 2004

Chair, Program Review Development Committee, Board of Division Coordinators, 2003-2004,

Committee Member, Clinical Specialty Board, Jan. 1999-Dec. 2001

Subcommittee Member for Language & Learning in School-Age Children, 1999 ASHA Convention

Subcommittee Member for Language in Infants, Toddlers & Preschool Children, 2001 ASHA Convention

Subcommittee Member for Language in Infants, Toddlers & Preschool Children, 2002 ASHA Convention

Committee Member, Ad Hoc Committee to Review & Revise as Needed Current Practice Policy Documents Related to MR/DD, 2003-2004

Subcommittee Member for Language in Infants, Toddlers & Preschool Children, 2004 ASHA Convention

Subcommittee Member for Language & learning in School-Age Children, 2005 ASHA Convention

Topic Coordinator for Discipline-Wide Issues, 2006 ASHA Convention

Member, Scientific & Professional Education Board of ASHA, 2006-2007

Convention Co-Chair, 2007 ASHA Convention in Boston

Reviewer, 2007 Leadership Development Program

Chair, Ad Hoc Committee for Service Delivery in the Schools, 2007

Vice President, Standards & Ethics in Speech-Language Pathology, ASHA Board of Directors, 2008-2010

Association of University Centers on Disability (AUCD)

Member, Recruitment & Retention Workgroup, 2003- 2008

Member, Interdisciplinary Council, AUCD, 2004-present

Vermont Speech & Hearing Association

Member, Program Committee, 1996-1998

Capital Area Speech-Language-Hearing Association

Member, Program Committee, 1986-1987

Southwestern Ohio Speech, Language and Hearing Association

Co-Chair, Ethics Committee, 1991-1993

Member, Nominations Committee, 1993-1994

OSHA Liaison, 1993-1994

Southwestern Pennsylvania Speech, Language and Hearing Association

Member, 1983 – 1990

President-Elect, 1985

President, 1986

Ohio Speech and Hearing Association

Advocate for licensure--spoke before House & Senate in Ohio to support development of licensure bill in 1973-74)

Member, Program Committee for 1992 OSHA Convention

District #11 representative, OSHA Legislative Council, 1992-1994

Member, Legislation Committee, 1993-1994

Summit County Speech-Language Pathologists Association,

President, 1978

University

Member, Academic Program Review for Physical Therapy, 2008-2009
Member, Search Committee, Psychology Faculty, 2008
Faculty Mentor, McNair Scholars Program, 2007 & 2009
Member, Selection Committee for 2007-2008 University Scholar
Departmental Honors Representative, John Dewey Honors Program, 2007
Member, Academic Program Review for Psychology, 2006-2007
Member, Chair Selection Committee for Social Work, 2006-2007
Member, Selection Committee for 2006-2007 University Scholar
Member, Selection Committee for 2005-2006 University Scholar
Faculty Mentor, University of Vermont, Senior Faculty Mentor Program to support Junior Faculty, (2003-present)
Chair, Review Committee for Music Department Chair, University of Vermont, 2003
ADA Consultant, University of Vermont, Department of Communication Sciences, 2003
President's Leadership Advisory Board, University of Vermont, member (2002-2004)
Chair, Department of Communication Sciences, University of Vermont, (2002-present)
University Committee on Teacher Education, University of Vermont, member (2002-2005)
Undergraduate Academic Council, College of Saint Rose, Faculty Representative (1987-1988)

Community

Palliative Care Collaborative, Member (July 1, 2009-present)
Board of Directors, Fletcher Allen Health Care (July 1, 2009-present)
Autism Plan Outreach Education and Workforce Development Subcommittee, VT Agency of Human Services & Department of Education, Member (appointed, 2007)
Autism Development Steering Committee, Higher Education Collaborative for Education Workforce Development. VT Dept. of Education, Member (2004-present)
Language Learning Disabilities Task Force, State Dept. of Education, Member (2003-2005)
Family, Infant & Toddler Communication Task Force, member (2002-2004)
Board of Directors, Parent to Parent of Vermont (Jan. 2000-Dec. 2006), Evaluation Committee; President (Jan. 2001-Dec. 2006)
Autism Task Force, State of Vermont (1997 – present); Chair (2005-present)
Board of Trustees, Pine Ridge School, Chair, (1999-2004); Education Committee, Chair (1997-1999), member (1996-1997)
Stuttering Advisory Group, Dept. of Communication Sciences, University of Vermont (1999-2003)
MAPs to Inclusive Child Care (National Project), State of Vermont team member (1998-1999)
Related Services Work Group, State of Vermont (1997-1998)
Early Reading Success Task Force, State of Vermont (1997-1998)
Children with Special Health Needs Hearing & Communication Advisory Board, State of Vermont, Department of Health (1996–1999)
Task Force on Personnel Preparation, State of Vermont (1996 – 1998)
Early Intervention Advisory Board, UAP, University of Vermont (1996-1999)
Immaculate Heart of Mary Church, 1995-1999; Religious Education, Confirmation--10th grade (1996-1997); 7th Grade Religious Education Teacher (1997-1999), Eucharistic Minister (1997-1999); Millennium Committee (1997-1999)
Loveland PTSA Association, board member (1992-1994)
Loveland PTA Association, board member (1988 – 1991) Coordinator of Everybody Counts Program, Loveland School District

Good Shepherd Parish (1988-1994); Education Commission, member (1988 -1992), Vice-Chairperson (1990-1991); Chairperson (1991-92); Parish Council, Vice President (1990-1991); President (1991-1992); Religious Education Instructor--Special Needs Students (1988-1992); Eighth Grade Students, (1991-1994); Eucharistic Minister (1992-1994); Human Sexuality Instructor--Sixth Grade Students (1990-1993), Eighth Grade Students (1993); Pre-Cana (1992-1994)

Down Syndrome: Aim High, Executive Board (1987)

St Edwards Church (1986-1987), CCD Instructor-Special Needs Elementary Age Children

Holy Spirit Church (1985-1986), Education Committee; Parish Council

FUNDED GRANTS & GRANT REVIEWS

Emotion Regulation in Young Children with Autism: Caregiver Influences and Behavioral Development/Co-PI—funded through the McNeil Funds—Faculty Research in Prevention and Community Psychology, **\$3800**, Summer 2009

LEND Expansion Grant in Autism/Co-PI—MCHB training grant, awarded for \$200,000 a year for 3 years for **\$600,000**, 2008-2010

VT-ILEHP Program/Co-PI, Support for interdisciplinary training and faculty development, Office of the Vice President for Research & Dean of Graduate Studies, **\$10,000**, 2008

The American Occupational Therapy Foundation (AOTF)/Faculty Co-Sponsor — Dissertation research grant, Faculty co-sponsor for doctoral student dissertation research for Marie-Christine Potvin, **\$5000**, 2007

Organization of Autism Research (OAR)/ Faculty Co-Sponsor—Graduate student research grant, doctoral student dissertation research for Marie-Christine Potvin, **\$2000**, 2007.

State Improvement Grant, US DOE/PI, Speech-Language Pathology Distance Education Program, **\$725, 941**, 2007-2012.

VT-ILEHP Program/PI, Support for interdisciplinary training and faculty development, Office of the Vice President for Research & Dean of Graduate Studies, **\$10,000**, 2007.

Organization of Autism Research (OAR)/Faculty Sponsor—Graduate student research grant, masters student thesis research for Courtney Ehlers, **\$1000**, 2006.

VT-ILEHP Program/Co-PI, Support for interdisciplinary training and faculty development, Office of the Vice President for Research & Dean of Graduate Studies, **\$10,000**, 2006.

Panel Reviewer, ASHA Foundation Child Language Grants, Rockville, MD, 2005

Panel Reviewer, Building Partnerships for a Healthier Society, Research Awards, Health Research Board, Ireland, 2005.

President's Lecture Series Award/PI, funding to bring a deaf speaker to campus to lecture in the area of American Sign Language and to consult on the ASL curriculum, **\$5,000**, 2005.

A & S Faculty Development Award/PI, funding for current research in social story intervention & perspective taking in children with ASD, University of Vermont, **\$2,000**, 2004-2005.

Project Director/PI, Vermont State Improvement Grant-SLP Assistants Program, U. S. Department of Education, (September 1, 2004-August 31, 2007) award of **\$270,464** over three years.

Training Director/Co-PI, VT-Interdisciplinary Leadership Education for Health Professionals Program, training grant through the U.S. Bureau of Maternal & Child Health, (July 1, 2004 - June 30, 2009), award of **\$2,300,000** over five years.

University Scholar Award/PI, Funding for current research on peer play in children with ASD and their typical peers, UVM, 2003-2004, **\$2,500**.

Expert Panel Reviewer, Early Reading First Program, U.S. Department of Education, Office of Elementary and Secondary Education, Washington, DC, July, 2002.

Project Director/PI, Peer Play with Children with Autism Spectrum Disorder. University of Vermont Research Grant (February, 2002-January, 2003), **\$5,000**

Project Director/PI, Speech-Language Initiative for the Vermont State Improvement Grant, awarded through the U.S. Office of Education, designed to prepare graduate level SLPs to work in Vermont Schools. Additional award for 2002-2003 to add 3 SLP trainees approximates **\$32,893**.

Project Director/PI, Information Dissemination to Enhance the Knowledge of Service Providers Working with Children with ASD, awarded through Developmental Services (VT Agency of Human Services) (July 1, 2001-June 30, 2002), **\$12, 726**.

Project Director/PI, Institutionalization of VT-RAP, awarded through Developmental Services (VT Agency of Human Services), Family, Infant, & Toddler Project of Vermont, State Department of Education (September 1, 2000-August 31, 2001), **\$36,000**.

Co-Project Director/Co-PI, State Improvement Grant funding for occupational and physical therapy fellows trained in the VT-Interdisciplinary Leadership Education for Health Professionals Program for 2000-2001 (\$17,000), 2001-2002 (\$23, 581), 2002-2003 (\$26,965), 2003-2004 (\$27,217) through the Vermont State Department of Education. Total award for 3 years (2000-2003) approximates **\$94,763**.

Project Director/PI, Speech-Language Initiative for the Vermont State Improvement Grant, awarded through the U.S. Office of Education, designed to prepare graduate level SLPs to work in Vermont Schools. Total award for five years (Jan. 1999- Dec. 2004) approximates **\$430,826**.

Interdisciplinary Training Director/Co-PI, VT-Interdisciplinary Leadership Education for Health Professionals Program, training grant awarded through the U.S. Bureau of Maternal &

Child Health. Total award for five years ((July 1, 1999 - June 30, 2004) approximates **\$1,735,000.**

Principal Investigator & Project Director (Sept. 1, 1997 - August 31, 2000, \$820,000), training grant through the U.S. Office of Education, State of Vermont Department of Education (\$10,000/year, totaling \$30,000), Family Infant and Toddler Project (\$12,000/year, totaling \$36,000), SRS-Child Care Services Division (\$20,000/year, totaling \$60,000), school districts (tuition reimbursement for six credits per community-based trainee, over three years, approximating \$35,000). Total funds to support this project approximate **\$980,000.**

Principal Investigator (July 1, 1996- June 30, 1997), Provost Instructional Incentive Award, University of Vermont, total award **\$3,890.**

Interdisciplinary Training Director/Co-PI (July 1, 1995 - June 30, 1999), training grant through the U.S. Bureau of Maternal & Child Health, Interdisciplinary Leadership Education for Health Professionals. Total award approximates **\$1,200,000.**

Faculty Exchange Program in Cultural Diversity (1995-1999, \$4000 from UVM's Provost Office, \$2000 from UVM's College of Education & Social Services, \$2000 from UVM's College of Medicine each year over four years) with Howard University in Washington, DC, for a total award of **\$32,000.**

Principal Investigator (Jan. - Dec., 1994) Provostal Support for Instructional Development Award, University of Cincinnati, **\$2,000.**

Panel Reviewer (Jan. 1993), Early Intervention & Preschool Competition in the Division of Personnel Preparation, Office of Special Education Programs, US Department of Education

Principal Investigator & Project Director (Sept.1992- Aug. 1997) training grant to prepare SLPs & general educators in a collaborative model of service delivery, US Department of Education, **\$501,684.**

Co-investigator & Project Director (Sept.1992- Aug. 1997) training grant, to prepare early childhood special educators and SLPs in collaborative models of service delivery, US Department of Education, University of Cincinnati, **\$453,860.**

Project Director (1990-1993), training grant, US Department of Education, University of Cincinnati, **\$278,000.**

Principal Investigator (1987-88), field-testing research grant, Communication Skill Builders, University of Cincinnati, **\$8,000.**

Co-investigator (1985), research grant, Office of Research and Development, University of Pittsburgh, **\$1,000.**

PUBLICATIONS

Peer-Reviewed Journals (*indicates former masters/doctoral students/post-doctoral fellows)

1. Allen, E. M., Cannizzaro, M., & **Prelock, P.A.** (submitted). Peer perceptions of pragmatics and communicative competence in a young woman with traumatic brain injury. *Brain Injury*.
2. Wilcox, D. D., Potvin, M. C., & **Prelock, P. A.** (under review). Oral-motor interventions and cerebral palsy: Using evidence to inform practice. *OT Practice*.
3. Giangreco, M. F., **Prelock, P. A.**, & Turnbull, H. R. (in press). An issue hiding in plain sight: When are speech-language pathologists special educators rather than

- related services providers? *Language, Speech, Language & Hearing Services in Schools*.
4. Hartwell, M., Hutchins, T.L., Belin, G., & **Prelock, P.A.** (in press). Retention of school-based SLPs in Vermont: Relationships among job satisfactions, caseload, workload and best practice. *Communication Disorders Quarterly*.
 5. **Prelock, P. A.** (Guest Editor) (2008). Foreword. Supporting social communication, perspective taking and recreation and leisure in children with autism spectrum disorders and their families. *Topics in Language Disorders*, 28 (4), 307-308.
 6. **Prelock, P.A.,** & *Hutchins, T. (2008). The role of family-centered care in research: Supporting the social communication of children with ASD. *Topics in Language Disorders*, 28 (4), 323-339.
 7. *Hutchins, T., & **Prelock, P. A.** (2008). Supporting theory of mind development: Considerations and recommendations for professionals providing services to individuals with ASD. *Topics in Language Disorders*, 28 (4), 340-364.
 8. Potvin, M. C., **Prelock, P. A.**, Snider, L. (2008). Collaborating to support meaningful participation in recreational activities of children with ASD. *Topics in Language Disorders*, 28 (4), 365-374.
 9. **Prelock, P. A.**, *Hutchins, T., & Glascoe, F. P. (2008). Speech-language impairment: How to identify the most common and least diagnosed disability of childhood. *The Medscape Journal of Medicine*. www.themedscapejournal.com
 10. *Hutchins, T., **Prelock, P. A.**, & Chace, W. (2008). Test-retest reliability of Theory of Mind tasks representing a range of content and complexity and adapted to facilitate the performance of children with ASD. *Focus on Autism & Other Developmental Disabilities*. First published on September 23, 2008 as doi:10.1177/1088357608322998
 11. *Hutchins, T., Bonazinga, L., **Prelock, P. A.**, & Taylor, R. S. (2008). Beyond False Beliefs: The Development and Psychometric Evaluation of the Perceptions of Children's Theory of Mind Measure - Experimental Version (PCToMM-E). *Journal of Autism and Developmental Disorders*, 38 (1), 143-155. (published on line April 5, 2007)
 12. **Prelock, P.A.** (2006). Working with families and teams to address the needs of children with MRDD. *Perspectives in Language Learning and Education*, 13 (3), 7-11.
 13. **Prelock, P. A.**, & Goldstein, H. (2006). Assessment considerations for children with MR/DD. *Perspectives in Language Learning and Education*, 13 (3), 12-16.

14. *Starble, A., *Hutchins, T., Favro, M. E., **Prelock, P. A.**, & *Bitner, B. (2006). Family-centered intervention and satisfaction with AAC device training. Communication Disorders Quarterly, 27, 47-54.
15. Corbett*, E., & **Prelock, P. A.** (2006). Language play in children with Autism Spectrum Disorder (ASD): Implications for practice. Seminars in Speech and Language, 27 (1), 21-31.
16. **Prelock, P. A.**¹ & *Hutchins, T. J. (2006). Using social stories and comic strip conversations to promote socially valid outcomes for children with autism. Seminars in Speech and Language, 27 (1), 47-59. (¹shared first authorship with Hutchins)
17. **Prelock, P. A.**¹, Prendeville, J., & Unwin*, G. (2006). Peer play interventions to support the social competence of children with Autism Spectrum Disorders (ASD). Seminars in Speech and Language, 27 (1), 32-46. (¹shared first authorship with Prendeville)
18. **Prelock, P.A.** (2005, Fall). Language screening. AAP Section on Developmental and Behavioral Pediatrics Newsletter, 20-22. <http://www.dbpeds.org>.
19. Hammond*, J. C., **Prelock, P.A.**, Roberts, J. L., & Lipson, M. Y. (2005). Language & literacy: Scope of practice for school-based SLPs. <http://www.speechpathology.com>
20. **Prelock, P.A.**, Beatson*, J., Bitner, B.*, Broder, C.*, & Ducker, A.* (2003). Interdisciplinary assessment for young children with Autism Spectrum Disorders. Language, Speech and Hearing Services in Schools, 34, 194-202.
21. Seery*, M. E., Galentine*, J.K. & **Prelock, P.A.** (2002). Collaborative teaming and critical reflection: A model for practice in preservice programs and general education settings. Journal of Early Childhood Teacher Education, 23, 81-88.
22. **Prelock, P.A.** (2002, June). Interventions for children with Autism Spectrum Disorders: Making decisions based on the evidence. Perspectives on Language Learning and Education, 9 (2), 3-7.
23. Smith*, V. K. & **Prelock, P.A.** (2002). A model for case management. Language Speech Hearing Services in Schools, 33 (2), 124-129.
24. Beatson*, J. & **Prelock, P.A.** (2002). The Vermont Rural Autism Project: Sharing experience and shifting attitudes. Focus on Autism and Other Developmental Disabilities, 17 (1), 48-54.
25. Bitner*, B. & **Prelock, P. A.** (2002). The effects of group sound field amplification on attending behaviors. HEARSAY, 15, 63-69.
26. Tkacz*, C. J., **Prelock, P. A.**, Weiler, E. M., & Sandman, D. E. (2002). Comprehension monitoring instruction in a fourth grade classroom. HEARSAY, 15, 53-62.
27. **Prelock, P. A.** (2000). An intervention focus for inclusionary practice. Language, Speech Hearing Services in Schools, 31, 213-218.
28. **Prelock, P. A.** (2000). Multiple perspectives for determining the roles of speech-language pathologists in inclusionary classrooms. Language, Speech Hearing Services in Schools, 31, 296-298.
29. **Prelock, P.A.**, Beatson*, J., Contompasis, S. & Bishop, K. K. (1999). A model for family-centered interdisciplinary practice. Topics in Language Disorders, 19, 36-51.
30. **Prelock, P. A.** (1997). Language-based curriculum analysis: A collaborative assessment and intervention process. Journal of Children's Communication Development, 19, 35-42.

31. Gottschalk,* M. E., **Prelock**, P. A., Weiler, E. M. & Creaghead, N. A. (1997). Maintenance of Metapragmatic Awareness of Explanation Adequacy Six Months Following Intervention. Language, Speech Hearing Services in Schools, 28, 108-114.
32. Panagos, J. M. & **Prelock**, P. A. (1997). Foreword. Topics in Language Disorders, 17, vii-viii.
33. Panagos, J. M. & **Prelock**, P. A. (1997). Prosodic analysis of child speech. Topics in Language Disorders, 17, 1-10.
34. **Prelock**, P. A. (1996). Assessment of young children: Making connections for families. HEARSAY, 10, 57.
35. **Prelock**, P. A., Miller, B. L., & Reed, N. L. (1995). Collaborative partnerships in a language in the classroom program. Language, Speech, Hearing Services in Schools, 26, 286-292.
36. **Prelock**, P. A. (1995). Rethinking collaboration: A speech-language pathology perspective. Journal of Educational and Psychological Consultation, 6, 95-99.
37. Bland,* L. & **Prelock**, P.A. (1995). Effects of collaboration on language performance. Journal of Childhood Communication Disorders, 17, 31-38.
38. Brown,* J. & **Prelock**, P. A. (1995). Language regression in children with autism. Journal of Autism & Developmental Disorders, 25, 305-309.
39. Galentine,* J. & **Prelock**, P.A. (1995). Collaboration in supervision: The First Year. Journal of Childhood Communication Disorders, 16, 49-52.
40. Ebert, *K. & **Prelock**, P. A. (1994). Teacher Perceptions of Communication-Impaired Students. Language, Speech, Hearing Services in Schools, 25, 211-214.
41. Kaufman,* S.S., **Prelock**, P.A., Weiler, E., Creaghead, N. A. & Donnelly, C. A. (1994). Metapragmatic awareness of explanation adequacy: Developing skills for academic success from a collaborative communication skills unit. Language, Speech, Hearing Services in Schools, 25, 174-180.
42. **Prelock**, P.A. (1993). A proactive approach for managing the language/learning needs of the communication-impaired preschooler. Clinics in Communication Disorders, 3, 1-14.
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PEER REVIEWED PAPERS (*indicates former or current masters/doctoral/postdoctoral students)

1. *Geno, D., **Prelock, P. A.**, & Hutchins, T. The Role of Training in SLP practice with ASD children. Paper to be presented at the Annual Convention of the American Speech-Language-Hearing Association, New Orleans, November, 2009.
2. **Prelock, P.A.**, & Hutchins, T. Studies of natural interaction in children with ASD: Strengths and challenges in everyday communication (with Edy Veneziano & Marie-Helene Plumet, University of Paris-Descartes; Justine Cassell, Julia Merryman MiriArie

- & Andrea Tartaro, Northwestern University; Olga Solomon, University of Southern California). Paper presented to The Jean Piaget Society for the Study of Knowledge & Development, Park City, Utah, June 4-6, 2009.
3. *Blake, C., **Prelock, P. A.**, McCauley, R., & Tolentino, E., Pen Pal Exchanges Between Children with Autism & Their Typical Peers. Paper presented at the annual convention of the American Speech-Language-Hearing Association, Chicago, IL, November, 2008.
 4. *Bonazinga, L., **Prelock, P. A.**, *Hutchins, T., McCauley, R., & Stickle, T. The Revised Maternal Perception of Children's Theory of Mind Measure. Paper presented at the annual convention of the American Speech-Language-Hearing Association, Chicago, IL, November, 2008.
 5. *Ferland-Maskell, E., & **Prelock, P. A.**, Maternal Perceptions & Observations of Play in Children with Autism. Paper presented at the annual convention of the American Speech-Language-Hearing Association, Chicago, IL, November, 2008.
 6. *Hartwell, M., *Hutchins, T., Belin, G., & **Prelock, P.A.** Retention of School-Based SLPS in Vermont. Paper presented at the annual convention of the American Speech-Language-Hearing Association, Chicago, IL, November, 2008.
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 8. *Tondravi, M., **Prelock, P. A.**, Cannizzaro, M., & Smith, D. K. Conversational Skills of Children Who Are Deaf With Cochlear Implants. Paper presented at the annual convention of the American Speech-Language-Hearing Association, Boston, MA, November, 2007.
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 11. *Potvin, M-C., & **Prelock, P. A.**, Autism Spectrum Disorder: Enhancing Participation in Activities of Every Day Life through Evidence-based Interventions, Short course presented to the VOTA Conference, 2007.
 12. *Asper, M., & **Prelock, P. A.** What Makes an Effective Peer Partner? A Descriptive Study. Paper presented at the annual convention of the American Speech-Language-Hearing Association, Miami Beach, FL, November, 2006.
 13. *Hutchins, T., **Prelock, P. A.**, & *Chace, W., Test-Retest Reliability of ToM Tasks for Children With ASD. Paper presented at the annual convention of the American Speech-Language-Hearing Association, Miami Beach, FL, November, 2006.
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18. *Corbett, E., **Prelock, P. A.**, McCauley, R., & Goldhaber, D. Discovering Language Play in Children with ASD. Paper presented at the annual convention of the American Speech-Language-Hearing Association, San Diego, CA, November, 2005.
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23. Creaghead, N. A., Larrivee, L., Wallach, G., Frost, L., **Prelock, P.A.**, Richard, G., Schuele, M., Controversies Practices in Language Intervention: Facts and Fads, presented at the annual convention of the American Speech-Language-Hearing Association, Philadelphia, PA, November 2004.
24. **Prelock, P.A.** Curriculum-Based Collaborative Practices: Addressing the Needs of Children & Adolescents with ASD, with N. Nelson, B. Ehren & W. Secord as part of Curriculum-Based Language Assessment and Intervention "On the Clock," presented at the annual convention of the American Speech-Language-Hearing Association, Chicago, IL, November, 2003.
25. *Hammond, J. C., **Prelock, P.A.**, Roberts, J. L., Lipson, M. Y. Language & literacy: Scope of practice for school-based SLPs. Paper presented at the annual convention of the American Speech-Language-Hearing Association, Chicago, IL, November, 2003.
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33. **Prelock, P.A.**, *Ducker, A., Contompasis, S. H., *Beatson, J., *Bitner, B., *Broder, C., & *Patterson, A. Interdisciplinary Assessment of Young Children with Autism Spectrum Disorders. Extended mini-seminar presented at the annual convention of the American Speech-Language-Hearing Association, New Orleans, November, 2001.
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35. Burrows, D. L., Shulman, B., Brady, M., Ganley, K., Lang, J. S., Muller, K., **Prelock, P. A.**, Wilson, G., & Pietranton, A. Update on ASHA's Specialty Recognition Program. Seminar presented at the annual convention of the American Speech-Language-Hearing Association, New Orleans, November, 2001.
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41. *Smith, V. K. & **Prelock, P. A.** Redefining case management for school-based SLPs: A case study. Paper to be presented at the annual convention of the American Speech-Language-Hearing Association, San Francisco, November, 1999.
42. Watson, J., Achilles, J., Brady, M., Burrows, D., Collins, J., Iglesias, A., **Prelock, P. A.**, Sabo, D., Shepard, N., Sims, D., Timperlake, B., Ochsner, G., & Pietranton, A. Update on ASHA's Specialty Recognition Program. Panel to be presented at the annual

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46. **Prelock, P.A.**, *Galentine, J. & *Seery, M. E. Effective transdisciplinary collaboration between the special educator and the speech-language pathologist. Paper presented at the DEC Early Childhood Conference on Children with Special Needs in Phoenix, AZ, December, 1996.
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48. *Bland, L. & **Prelock, P.A.** Perceptions of collaborative intervention in the schools. Paper presented at the annual convention of the American Speech-Language-Hearing Association, Seattle, November, 1996.
49. Nevin, A., Thousand, J., & **Prelock, P. A.** Accountability and positive interdependence in collaborative team. Paper presented at the International ATEE Conference in Glasgow, Scotland, September, 1996.
50. *Bland, L. K., **Prelock, P. A.**, Creaghead, N. A., Donnelly, C. & Kretschmer, R., Factors contributing to successful collaboration in the schools. Paper presented at the Annual Convention of the American Speech-Language-Hearing Association, Orlando, December, 1995.
51. Panagos, J. M. & **Prelock, P. A.**, Children's foot capacity for grammatical speech. Paper presented at the Annual Convention of the American Speech-Language-Hearing Association, Orlando, December, 1995.
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53. **Prelock, P. A.**, *Limbacher, K., *Scurto, V., *Smith, L., *Farnell, S., Kacarab, A., *Nidich, M., *Pearson, B., Songer, J., Weber, K. & Winterman, K. Research in preschool settings: Learning the scripts and interacting with peers. Papers presented at the 1995 OAEYC Conference, Cincinnati, OH, May, 1995.
54. *Smith, L., **Prelock, P. A.**, Kretschmer, R., & Prendeville, J. Facilitating the peer interactions of preschool children with disabilities: A child-directed approach. Paper presented at the 1995 OSHA Convention, Dayton, OH, March, 1995.
55. *Bland, L. E. & **Prelock, P.A.** Effects of collaboration on language performance. Paper presented at the Annual Convention of the American Speech-Language-Hearing Association, New Orleans, November, 1994.

56. **Prelock, P. A.,** *Barnes, J., *Limbacher, K., *With, N. D., *Pifher, M., & *Smith, L. Collaboration matters in preschool settings. Miniseminar presented at the Annual Convention of the American Speech-Language-Hearing Association, New Orleans, November, 1994.
57. **Prelock, P.A.,** Reed, N. L, Miller, B. L., Westendorf, B. H., & Zaferes, E., Increasing classroom learning: A focus on listening and speaking. Miniseminar presented at the Annual Convention of the American Speech-Language-Hearing Association, New Orleans, November, 1994.
58. **Prelock, P. A.,** *Adams, S. M., *Brown, J. M., *Carr, V., & *Earl, P, A continuum of collaborative assessment: Options for parents. Miniseminar presented at the Annual Convention of the American Speech-Language-Hearing Association, New Orleans, November, 1994.
59. Panagos, J. M. & **Prelock, P. A.** Clinical aspects of external Sandhi. Technical paper presented at the Annual Convention of the American Speech-Language-Hearing Association, New Orleans, November, 1994.
60. Panagos, P. A. & **Prelock, P. A.** Linguistic constraints observed in prosodic domains. Paper presented at the International Clinical Phonetics & Linguistics, New Orleans, November, 1994.
61. Prendeville, J. & **Prelock, P. A.** Collaboration between supervisors and supervisees: A facilitative model of supervision. Poster session presented at the Annual Convention of the American Speech-Language-Hearing Association, New Orleans, November, 1994.
62. *Scurto, V., **Prelock, P.A.,** Kretschmer, R. & Kretschmer, L. An investigation of social interactions between children with and without disabilities in an integrated preschool. Poster session presented at the Annual Convention of the American Speech-Language-Hearing Association, New Orleans, November, 1994.
63. Prendeville, J. & **Prelock, P. A.** Collaboration between Supervisors and Supervisees: A Facilitative Model of Supervision. Paper presented at the International and Interdisciplinary Conference on Supervision, Cape Cod, MA, May, 1994.
64. *Rizzo, K. J., **Prelock, P. A.,** Creaghead, N. A., & Prendeville, J. A. Comprehension Monitoring: One Language-Impaired Child in the Classroom. Poster session presented at the Ohio Speech-Language-Hearing Convention, Cleveland, OH, March, 1994.
65. **Prelock, P. A.,** Reed, N. L., Miller, B. L., Westendorf, B., & Zaferes, E. Are we communicating? Listening, Speaking & Learning in the Classroom. Miniseminar presented at the Ohio Speech-Language-Hearing Convention, Cleveland, OH, March, 1994.
66. *Todd, A. M., Creaghead, N. A., **Prelock, P. A.,** & Weiler, E. W. Predictive validity of the PPVT. Session presented at the Ohio Speech-Language-Hearing Convention, Cleveland, OH, 1994.
67. **Prelock, P. A.,** *Cataland, J., *Honchell, C. A. & *Kunkler, M. Effective Collaborative Intervention Models for the Preschool & Home Setting. Poster session presented at the American Speech-Language-Hearing Convention, Anaheim, CA, November, 1993.
68. **Prelock, P. A.,** Creaghead, N. A. & Donnelly, C. A. Educating Students to Serve Children through Collaboration in the Classroom. Miniseminar presented at the American Speech-Language-Hearing Convention, Anaheim, CA, November, 1993.
69. *Sheeran, K. M., **Prelock, P. A.,** & Weiler, E. M. The Effects of a Classroom Based Communication Skills Unit on Overall Academic Achievement. Poster session presented at the American Speech-Language-Hearing Convention, Anaheim, CA, November, 1993.

70. *Schaefer, J., Creaghead, N. A., Kretschmer, L. & **Prelock, P. A.** Communication of a child with elective mutism in three contexts. Poster session presented at the American Speech-Language-Hearing Convention, Anaheim, CA, November, 1993.
71. *Brown, J. M., **Prelock, P. A.**, Creaghead, N. & Weiler, E. Language regression in autism. Poster session presented at the International Conference on Autism, Toronto, Ontario, July, 1993.
72. *Gottschalk, M. E., **Prelock, P. A.**, Creaghead, N., & Weiler, E. Metapragmatic awareness of explanation adequacy: A follow-up study regarding developing skills for academic success from collaborative classroom-based language intervention. Poster session presented at the Ohio Speech-Language-Hearing Convention, Columbus, March, 1993.
73. Lukes-Miller, B., **Prelock, P. A.**, Reed, N., Westendorf, B., & Zaferes, L. New perspectives on data collection in collaborative intervention. Miniseminar presented at the Ohio Speech-Language-Hearing Convention, Columbus, March, 1993.
74. Reed, N. L., **Prelock, P. A.**, Lukes-Miller, B., Bricker, L. & Bunn, L. Creative scheduling techniques for the school speech-language pathologist. Miniseminar presented at the Ohio Speech-Language-Hearing Convention, Columbus, March, 1993.
75. **Prelock, P.A.**, Reed, N. L. & Lee, A. Curriculum-based assessment and intervention: A collaborative approach. Miniseminar presented at the American Speech-Language-Hearing Convention, San Antonio, November, 1992.
76. **Prelock, P.A.** & Lupella, R. On the development of professional competence. Paper presented as part of a miniseminar presented at the American Speech-Language-Hearing Convention, San Antonio, November, 1992.
77. *Brown, J. M., **Prelock, P. A.**, Creaghead, N. & Weiler, E. Language regression in autism. Poster session presented at the American Speech-Language-Hearing Convention, San Antonio, November, 1992.
78. *Evans, A. D. & **Prelock, P. A.** Teacher interaction skills following training in a collaborative model program. Poster session presented at the American Speech-Language-Hearing Convention, San Antonio, November, 1992.
79. *Kaufman, S. S. & **Prelock, P. A.** Collaborative classroom-based language intervention for increasing metapragmatic awareness. Poster session presented at the American Speech-Language-Hearing Convention, San Antonio, November, 1992.
80. **Prelock, P.A.**, Boothe, S. Bricker, L., Hamm, M., Lee, A., Miller B., Reed, N., & Simonton, H. Sharing Ideas that Work Using a Collaborative Intervention Model. Miniseminar presented at the Ohio Speech-and-Hearing Convention, Cincinnati, March, 1992.
81. Donnelly, C.A., **Prelock, P.A.**, Bricker, L., Miller, B., & Reed, N. A Collaborative Model for Serving Children with Communication Disorders. Miniseminar presented at the Ohio Federation Council for Exceptional Children, Cincinnati, November, 1991.
82. **Prelock, P.A.**, Boothe, S., Bricker, L., Miller, B., Reed, N., Snyder, J., & Stavale, J. Administrators, Teachers & SLPs: A Shared Direction for Classroom Intervention. Miniseminar presented at the American Speech-Language-Hearing Convention, Atlanta, November, 1991.
83. Chabon, S.S., Cornett, B.S., & **Prelock, P.A.** Metalinguistic Awareness and Clinical Practice. Presented at the American Speech-Language-Hearing Convention, Atlanta, November, 1991.

84. **Prelock, P.A.**, Bricker, L., Miller, B. & Reed, N. Implementing language in the classroom: Getting started. Presented at the Ohio Speech-Language-Hearing Association, Akron, 1991.
85. **Prelock, P.A.** & Lupella, R.O. An interdisciplinary look at word finding problems in children. Paper presented at the Ohio Speech-Language-Hearing Association, Toledo, March, 1990.
86. **Prelock, P.A.** & Chabon, S.S. 'Meta Magic': Trick or treatment for remediation of final consonant deletion. Paper presented at the American Speech-Language-Hearing Association, St. Louis, November, 1989.
87. Kovarsky, D., Damico, J., Maxwell, M., Panagos, J., **Prelock, P.A.**, Crago, M., Li-Rong, L. & Katz, K. Ethnographic inquiries into speech-language pathology. Mini-seminar presented at the American Speech-Language-Hearing Association, St. Louis, November, 1989.
88. **Prelock, P.A.** & Chabon, S.S. Implementing metalinguistic intervention for remediation of final consonant deletion. Paper presented at the New York State Speech, Language and Hearing Association, April, 1988.
89. Kovarsky, D., Maxwell, M.M., Damico, J.S., Kayser, H.G., Panagos, J.M. & **Prelock, P.A.** The contribution of ethnography to speech-language pathology. Mini-seminar presented at the American Speech-Language-Hearing Association, Boston, 1988.
90. **Prelock, P.A.** & Johnson, L.W. Facilitating communication, listening and problem solving in behaviorally extreme preschoolers. Mini-seminar presented to the New York State Speech, Language and Hearing Association, April, 1987.
91. Chabon, S.S. & **Prelock, P.A.** An approach to training syllable closure. Mini-seminar presented to the American Speech-Language-Hearing Association, Washington, D.C., 1985.
92. **Prelock, P.A.** & Panagos, J.M. Information processing capacities of phonologically disordered children. Mini-seminar presented to the American Speech-Language-Hearing Association, San Francisco, 1984.
93. **Prelock, P.A.** & Liden, C.B. A transdisciplinary approach to language/learning disabilities. Mini-seminar presented to the American Speech-Language-Hearing Assoc, San Francisco, 1984.
94. Chabon, S.S. & **Prelock, P.A.** An examination of approaches used to assess phonemic awareness. Paper presented to the American Speech-Language-Hearing Association, San Francisco, 1984.
95. **Prelock, P.A.** The effects of phonological complexity on children's language productions. Paper presented to the Wisconsin Conference on Children's Language Disorders, June, 1983.
96. **Prelock, P.A.** Language processing in children's elicited productions. Paper presented to the American Speech-Language-Hearing Association, Cincinnati, 1983.
97. **Prelock, P.A.** Complexity effects on children's comprehension of elicited productions. Paper presented to the Pennsylvania Speech-Language-Hearing Association, Pittsburgh, 1983.
98. Terrell, B., Schwartz, R.G., **Prelock, P.A.** & Messick, C.K. Symbolic play in normal and language disordered children. Paper presented to the Wisconsin Conference on Children's Language Disorders, June, 1981.
99. **Prelock, P.A.**, Messick, C.K., Schwartz, R.G. & Terrell, B. Mother-child discourse during the one-word stage. Paper presented to the Wisconsin Conference on Children's Language Disorders, June, 1981.

100. Messick, C.K. & **Prelock, P.A.** Successful communication: Mothers of language disordered children vs. language normal children. Paper presented to the American Speech-Language-Hearing Association, Los Angeles, 1981.
101. Panagos, J.M. & **Prelock, P.A.** Sentence processing capacities of phonologically disabled children. Paper presented to the American Speech-Language-Hearing Association, Detroit, 1980.
102. Hambrecht, G. & **Prelock, P.A.** Phonological influences on children's sentence repetition. Paper presented to the American Speech-Language-Hearing Association, Detroit, 1980.
103. **Prelock, P.A.** & Panagos, J.M. Mimicry vs. imitative modeling: Facilitative language production in the retarded. Paper presented to the American Speech-Language-Hearing Association, San Francisco, 1978.

INVITED PRESENTATIONS

1. Autism 101: Early intervention strategies for parents and providers. Presented to parents and providers as the kick-off workshop for the Summer Autism Institute, South Burlington, VT, June, 2009.
2. Intervention for children with ASD and limited verbal skills. Presented to the 2009 ASHA Healthcare and Business Institute. Bethesda, MD, April, 2009.
3. Interventions for verbal children with ASD. Presented to the 2009 ASHA Healthcare and Business Institute. Bethesda, MD, April, 2009.
4. Strategies for implementing PECS and Social Stories for families of children with ASD. Presented to Autism Support Daily. Williston, Vermont, April, 2009
5. Addressing the communication needs of persons with MR/DD. Presented to the Annual convention of the Mississippi Speech-Language & Hearing Association, Jackson, MI, March, 2009.
6. Social communication interventions for children with ASD. Presented to the Annual convention of the Mississippi Speech-Language & Hearing Association, Jackson, MI, March, 2009.
7. Leadership. Presented to University of Vermont Staff Council. Burlington, VT, March, 2009.
8. Five things every child with ASD should have in their program. Presented to participants across the state of Vermont via interactive TV. Vermont Higher Education Collaborative, Waterbury, VT, November, 2008.
9. Inclusive Education Strategies for Supporting Children with Autism Spectrum Disorder. Presented to general education teachers at Edmunds Middle School, Burlington, VT, October, 2008.
10. Autism: What do we know & what can we do? All day workshop presented at Nine East Network, Montpelier, VT, September, 2008.
11. Social Communication Interventions for Children with ASD and Limited Verbal Skills. All day workshop presented at the annual convention of the Oklahoma State Speech-Language-Hearing Association, Tulsa, OK, September, 2008.
12. Social Communication Interventions for Verbal Children with ASD. All day workshop presented at the annual convention of the Oklahoma State Speech-Language-Hearing Association, Tulsa, OK, September, 2008.
13. Autism 101 Training: Intervention Decision Making (with S. Contompasis and A. Timpone). Presented to families as part of the Summer Autism Institute, South Burlington, VT, June, 2008.
14. Social Communication Interventions for Children with ASD. All day workshop presented at Utah State University, Salt Lake City, Utah, June, 2008.
15. Social Communication Interventions for Children with ASD & Limited Verbal Skills. Short Course presented at the annual convention of the New York State Speech-Language-Hearing Association, Saratoga Springs, NY, April, 2008.
16. Social Communication Interventions for Verbal Children with ASD. Short Course presented at the annual convention of the New York State Speech-Language-Hearing Association, Saratoga Springs, NY, April, 2008.
17. Diagnosis and Creating Diagnostic Profiles for Children with Autism Spectrum Disorders. Seminar presented at the annual convention of the New York State Speech-Language-Hearing Association, Saratoga Springs, NY, April, 2008.

18. Motivating Leadership. Junior League of Champlain Valley. Burlington, VT, February, 2008.
19. Autism Spectrum Disorders: Diagnostic Considerations and Social Communication Interventions. Presented to Texas Christian University, Fort Worth, TX, January, 2008.
20. Supervision in speech-language pathology. Burlington, VT. December, 2007.
21. Interventions for children with High Functioning Autism and Asperger Syndrome. Presented to the American Academy of Pediatrics Vermont Chapter Fall Meeting, Burlington, VT, November 2007.
22. Supporting social communication in children with ASD using social stories and comic strip conversations. Presented to the Collaborative Conference for the Autism Society of Greater Cincinnati, Cincinnati, OH, October, 2007
23. Evidence-based interventions for children with ASD: Considerations for decision making. Keynote address presented to the Collaborative Conference for the Autism Society of Greater Cincinnati, Cincinnati, OH, October, 2007
24. Facilitating social communication & play with peers in children with Autism Spectrum Disorders. Presented to the 19th Annual SLP Alumni Conference, Edinborough University, Edinborough, PA, October, 2007.
25. Autism 101 Training: Intervention Decision Making (with S. Contompasis and C. Marshall). Presented to families as part of the Summer Autism Institute, South Burlington, VT, June, 2007.
26. Autism: Diagnosis & Best Practice Considerations. Presented to the Burlington School District Special Educators, Burlington, VT, June, 2007.
27. Parents Making Connections with their Children with ASD. Presented to families at Camp Kaleidoscope, Starksboro, VT, June, 2007.
28. Facilitating Communication and Social Interaction in Children with ASD. PCA Training II. Autism Support Daily, St. Michael's College, Colchester, VT, April, 2007
29. Academic Swap Shop (with Jane Liberman). Presented at the Council of Academic Programs in Communication Sciences & Disorders. Palm Springs, CA, April, 2007.
30. Curriculum and Evidence-Based Practices for Facilitating the Social Communication of Children with ASD. Presented to the Macomb Intermediate School District, Macomb, Michigan, March, 2007.
31. Supervision in speech-language pathology. Burlington, VT. February, 2007.
32. Supporting Social Communication in Children with ASD: Evidence-based Intervention Strategies. Keynote speaker, Missouri State University, Springfield, Missouri, February, 2007.
33. From Evidence to Practice: Interventions for Children with ASD. Keynote speaker, Missouri State University, Springfield, Missouri, February, 2007.
34. Supervision in speech-language pathology. Burlington, VT. January, 2007.
35. Supervision in speech-language pathology. Rutland, VT, November, 2006.
36. Facilitating communication & social interaction in children with ASD. PCA Training, Autism Support Daily, Burlington, VT, November, 2006.
37. Floortime II: Understanding floor time as a way to relate and communicate with children with ASD. Lamoille Valley Training Course in Autism, Morrisville, VT, October, 2006.

38. Floortime I: Understanding floor time as a way to relate and communicate with children with ASD. Lamoille Valley Training Course in Autism, Morrisville, VT, October, 2006.
39. Supporting communication & social interaction in ASD: Assessment and evidence-based intervention strategies for home & school. Worcester State College, Worcester, MA, October, 2006
40. Facilitating Social Communication & Peer Play in Children with ASD. Full day workshop presented for Northeast Hearing & Speech Services, Portland, Maine, September, 2006.
41. Autism 101: Intervention decision-making. Autism Society of Vermont, Essex Junction, Vermont, June, 2006.
42. Supporting Communication & Social Interaction in ASD: Assessment & Evidence Based Intervention Strategies. Full day workshop presented at the New Jersey State Convention, Atlantic City, NJ, May, 2006.
43. Writing Literacy into the Graduate Curriculum (with Julie Masterson & L. Hewitt). Presented at the Council of Academic Programs in Communication Sciences & Disorders. Destin, FL, April, 2006.
44. Evidence-based social communication interventions for children with Autism Spectrum Disorders. Full day workshop presented to the Houston Association of Communication Disorders, Houston, TX, March, 2006.
45. Curriculum-based practices for addressing the social communication needs of children with ASD in inclusive settings. Full day workshop presented at the Title IIA Conference, NYC Department of Education, NYC, January, 2006.
46. Social communication interventions for adolescents with Asperger syndrome. Presentation to the Asperger Association of New England, Rutland, VT, December, 2005.
47. Tools for collaborative planning for school-aged children with language impairments. Full day workshop presented to the Ontario Speech and Language Association. Peterborough, ON, Canada, October 28, 2005.
48. Autism: Evidence-based approaches for school-age children. Full day workshop presented to the Ontario Speech and Language Association. Peterborough, ON, Canada, October 29, 2005.
49. Narrative assessment & intervention for children with language impairment. Full day workshop presented to UCP in Philadelphia, PA, May 2005.
50. Evidence-based interventions for children with ASD. Full day workshop presented in Providence, Rhode Island, May, 2005.
51. Guidelines for Addressing the Communication Needs of Persons With Mental Retardation and Developmental Disabilities. Web enhanced, national telephone seminar. ASHA, April, 2005.
52. Interventions for supporting the communication and language needs of verbal children with ASD. Full day workshop, Northern Michigan University, Marquette, MI, April, 2005.
53. Evidence-based social communication interventions for children with ASD. Short course, Ohio Speech-Hearing-Language Association in Columbus, OH, March 2005
54. Facilitating communication & academic success for students with ASD. Two day conference in Las Vegas, NV, February, 2005.
55. Pragmatic Issues for Children with ASD: Assessment & Intervention Strategies, Oregon Speech-Language Hearing Association, Portland, OR, October, 2004.

56. Facilitating Joint Attention & Social Interaction in Children with Autism. Baird Center for Children and Families, Burlington, VT, August, 2004.
57. Discussion Autism: A Panel Presentation, Moderator, Summer Autism Institute, Burlington, VT, June, 2004.
58. What Parents Need to Know About Autism. Vermont Parent Information Center, Burlington, VT, May, 2004.
59. Speech-Language Pathology Assistants: Considerations for Training, Use and Supervision. Vermont Speech Language and Hearing Association, State Conference, Rutland, VT, May, 2004.
- 60.** Working with Families of Children with Autism Spectrum Disorders (ASD): Considerations for Assessment and Intervention Decision Making. Illinois Speech-Language-Hearing Association, Chicago, IL, February, 2004.
61. Assessment & intervention strategies for supporting language learning and social communication in children with Autism Spectrum Disorders. Kean University, Newark, NJ, January, 2004.
- 62.** Assessment tools supporting the diagnosis of ASD: Enhancing DX precision in the assessment of ASD. Agency of Human Services, Woodstock, VT, December, 2003.
63. Family-centered care: The art of transformation. Keynote Address, Partners in Care Conference, Burlington, VT, December, 2003.
64. Floor time: An intervention for relating and communicating in children with ASD. VT DOE Statewide Training in ASD, Essex Junction, VT, November, 2003.
65. Collaborative practices for addressing the language and social needs of children with Asperger syndrome in inclusive settings. Emerson College Fall Symposium on Language Learning Disabilities, Boston, MA, October, 2003.
66. Understanding and supporting pragmatic and social interaction needs in children and adolescents with autism spectrum disorders. South Plains Speech & Hearing Association Fall conference, Lubbock, TX, September, 2003.
67. Recognizing Early Indicators of Autism in Young Children. Short course presented to the New York State Speech, Language, Hearing Association, Rye, NY, March, 2003.
68. Social Interaction & Communication Interventions for Young Children with Autism. Short course presented to the New York State Speech, Language, Hearing Association, Rye, NY, March, 2003.
69. Child & Adolescent Psychopathology Seminar: Autism & Asperger's Syndrome. Child Psychiatry Residents, UVM, Burlington, VT, January, 2003.
70. Child Language Learning Needs & Social Interaction Strategies for ASD, JP Educational Services, Auburn, CA, January 2003.
71. Making intervention decisions for children with Autism Spectrum Disorders, UVM & Autism Society of Vermont Summer Autism Institute, Burlington, VT, June, 2002.
72. Interdisciplinary Assessment and Language-Based Curriculum Analysis in Autism. Florida State University Summer Autism Institute, Center for Autism & Related Disabilities, Tallahassee, FL, June, 2002.
73. Autism Spectrum Panel, Chittenden Regional Special Education Administrators, Burlington, VT, May, 2002.
74. Understanding & Using Floor Time: Part II, Lamoille Valley Training in Autism, Morrisville, VT, April, 2002.
75. Understanding & using Floor Time: Part I, Lamoille Valley Training in Autism, Morrisville, VT, April, 2002.
76. The language needs of children with ASD, Cabot School, Cabot, VT, March, 2002.

77. Early assessment in ASD, Burlington Early Essential Education Program, Burlington, VT, January, 2002.
78. Communication evaluation tools for diagnosis: One-year and three-year evaluations. Autism Society of Vermont, Woodstock, VT, November, 2001.
79. Recognizing early childhood indicators and what to do next. Autism Society of Vermont, Woodstock, VT, November, 2001.
80. Creating Comic Strip Conversations & Social Stories to Support Social Skills in Children with Autism. Clinical Skills Workshop, ASHA Special Interest Division 1, New Orleans. November, 2001.
81. Success for students with language learning impairments across the curriculum. Speech, Language & Learning Services, Seattle, WA, November, 2001.
82. Understanding the communication & Social Interaction Needs of Children & Adults with Autism: Strategies for Assessment & Intervention. Western Carolina Center, North Carolina, November, 2001.
83. Interdisciplinary Collaboration. Vermont State Nurses' Association, Smugglers' Notch, VT, October, 2001.
84. Understanding Autism & Planning Intervention to Support Communication, Social Interaction & Play. KASHA, Grand Rapids, MI, October, 2001.
85. Intervention Strategies for Children & Adolescents with Autism Spectrum Disorders. WUSD Student Support Services, Reno, NV, August, 2001.
86. Communication, Language & Play in Autism Spectrum Disorders: Understanding the Issues & Providing Meaningful Intervention. Early Intervention Autism Institute, University of Alaska at Anchorage, June, 2001.
87. Parent-Professional Collaboration: Two-day workshop. SERRC, Cincinnati, OH, May, 2001.
88. ASD: Updates on early indicators & intervention approaches. SWOSHA, Cincinnati, OH, May, 2001.
89. Understanding the language needs of children with autism. Future Horizons, Pittsburgh, PA, April, 2001.
90. Autism Research & Accommodations, Learning & Lunch Series, University of Vermont, Division of Continuing Education, Burlington, VT, March, 2001.
91. Understanding Language and Communication in Children with ASD, Plattsburgh State University, Plattsburgh, NY, February, 2001.
92. Asperger's Syndrome. Panel Discussion for Disability Rights & Awareness Month, University of Vermont, October, 2000.
93. Intervention strategies for children with autism spectrum disorders, ASHA Schools Conference, Las Vegas, Nevada, July, 2000.
94. Addressing the assessment and intervention needs of children with ASD: A look at VT teams (panel facilitator). VT-RAP Summer Autism Institute, Burlington, VT, June, 2000.
95. Assessment and Intervention Considerations in Late Talking Children (with J. Roberts). Birth to Three Conference, Randolph, VT, June, 2000.
96. Addressing the assessment and intervention needs of students with nonverbal learning disabilities (parent panel facilitator). Pine Ridge School NLD Conference, Burlington, VT, April, 2000.
97. Interdisciplinary assessment & intervention strategies for children with Autism Spectrum Disorders and their families. University of Maryland, April, 2000.

98. Building the social skills of children & adolescents with ASD: The use of social stories, scripting and peer support. Autism Society of Vermont, Montpelier, VT, March, 2000.
99. Interdisciplinary assessment considerations for children with ASD & their families. Keynote address. Autism Society of Los Angeles, Pasadena, CA, March, 2000.
100. The complex language needs of school-age children with autism & implications for intervention and managing the curriculum. Autism Society of Vermont, Montpelier, VT, February, 2000.
101. Intervention considerations for children with ASD & their families. United Federation of Teachers, NYC, January 2000.
102. Innovative assessment and intervention practices for young children (with M. Bruce). Birth to Three Conference, Randolph, VT, November, 1999.
103. Interdisciplinary assessment & intervention strategies for children with Autism Spectrum Disorders and their families. Syracuse, NY, October, 1999.
104. Interdisciplinary assessment & intervention strategies for children with Autism Spectrum Disorders and their families. Northeast Hearing & Speech, Portland, ME, September, 1999.
105. Interdisciplinary assessment for serving the needs of children with Autism Spectrum Disorders and their families. California Speech & Hearing Association, Pasadena, CA, April, 1999.
106. Collaborative, language-based curriculum analysis for students with communication impairments. California Speech & Hearing Association, Pasadena, CA, April, 1999.
107. Assessment considerations & creating diagnostic profiles for children with Autism Spectrum Disorders. Missouri Speech & Hearing Association, St. Louis, MI, March, 1999.
108. Implementing effective interventions for children with ASD & their families. Missouri Speech & Hearing Association, St. Louis, MI, March, 1999.
109. Language-based curriculum analysis & classroom intervention for children with communication impairments. United Federation of Teachers, NYC, NY, February, 1999.
110. Vermont Rural Autism Project. Vermont Association of Special Education Administrators, January, 1999.
111. Language-based curriculum analysis and classroom intervention for children with special needs. Citywide Speech Services, NYC, NY, December, 1998.
112. An interdisciplinary approach to supporting children with autism spectrum disorders & their families. Northeast Regional Conference on Autism, Cromwell, CT, October, 1998.
113. Language-based curriculum analysis and classroom intervention for children with communication impairments. Nebraska Speech, Language and Hearing Association, Grand Island, NE, Oct. 1998.
114. Collaborative language-based curriculum analysis and classroom intervention. Minnesota Speech-Language-Hearing Association State Convention, Mankato, MN, April, 1998.
115. Metalinguistic awareness: Implications for children with phonological disorders. Minnesota Speech-Language-Hearing Association State Convention, Mankato, MN, April, 1998.
116. Language-based curriculum analysis and collaborative classroom intervention. University of Maryland, May, 1998.

117. Written language in children identified with communication impairments. Special Education Regional Resource Center, Cincinnati, OH, May, 1998.
118. Curriculum-based language assessment and intervention: Implications for school-age students with specific language impairment and autism. University of Puerto Rico, February, 1998.
119. An interdisciplinary approach to family-centered care. Partners in Care Conference, Burlington, VT, December, 1997.
120. Implementing collaborative intervention in the school setting. Allegheny Intermediate Unit, Pittsburgh, PA, November, 1997.
121. Supporting language, literacy & play in preschool & early elementary age children. Northeast Speech & Hearing Association of Pennsylvania, October, 1997.
122. Facilitating language and literacy in young children, Building Blocks, The Stern Center for Language and Learning, Rutland, VT, August, 1997.
123. Update on autism. Meeting of the Central Vermont Special Education Coordinators, Montpelier, VT, June, 1997.
- 124.** Collaborative language-based curriculum analysis and intervention. Genesee Valley Speech-Language-Hearing Association & the Speech-Language Hearing Association of Western New York, Rochester, May, 1997.
125. A Model for Interdisciplinary Practice. Howard University--MCH Sponsored Leadership Conference. Chevy Chase, MD, May, 1997.
126. Planning & implementing innovative intervention in early childhood settings: A collaborative approach. Alabama Speech-Language-Hearing Association State Convention, March, 1997.
127. Early Language Intervention. Promoting Partnerships in Early Intervention Conference, Vermont Technical College, March, 1997.
128. Inclusion...All or Nothing? Partners in Care Conference, Burlington, VT, December, 1996.
- 129.** Collaboration around written language. Dayton Public Schools, Dayton, OH, October, 1996.
130. Supporting language development and phonological awareness in playful settings. Vermont Department of Education, Burlington & Killington, VT, August, 1996.
131. Expanding Discipline Roles, Bennington-Rutland Supervisory Union, Manchester Center, Vermont, May, 1996.
132. Related Services for Children with Special Needs, Panel, Addison County, VT, March, 1996.
133. Adult siblings of individuals with developmental disabilities, Sib Workshop, Parent to Parent of Vermont, Burlington, Vermont, January, 1996.
134. Collaborative Curriculum-Based Intervention in School Speech-Language Pathology, Lubbock, TX, October, 1995.
135. Language in the Classroom: A Pivotal Role for the SLP, VSHA, October, 1995.
136. The role of the SLP in service delivery, support staff, Morrisville, Vermont, June, 1995.
- 137.** Language Interventions--Collaboration Approach, Ohio School Psychologists Association, Columbus, Ohio, May, 1995.
- 138.** Implementing collaborative curriculum-based intervention in the school setting, two-day workshop, Southwest Texas State University, February, 1995.
139. Innovative approaches for assessing young children, Hamilton County Board of MRDD, February, 1995.

140. Implementing alternative models of service delivery, Southwest Vermont Supervisory Union SLPs, March, 1995.
141. Making Connections between Speech, Language & Literacy, Hamilton County Board of MRDD, July, 1994.
142. Understanding & Managing the Phonological Needs of Children in Preschool Classrooms, Hamilton County Board of MRDD, June, 1994.
143. Developing Scripts for Language Intervention, Hamilton County Board of MRDD, July, 1994.
144. Current Interventions into Early Childhood Classrooms, Hamilton County Board of MRDD, Cincinnati, Ohio, March, 1994.
145. Understanding & Managing Phonological Disorders in Preschool Children, Arlitt Child Development Center, Cincinnati, Ohio, March, 1994.
146. Language-Based Curriculum Analysis: A Collaborative Approach, Columbiana County Schools, Louisville, Ohio, February, 1994.
147. Language-Based Curriculum Analysis, Allegheny County Intermediate Unit, Pittsburgh, PA, January, 1994.
148. Collaborative Planning & Intervention: Does it Work? Allegheny County Intermediate Unit, Pittsburgh, PA, January, 1994
149. Teaming & Collaborative Planning/Intervention, Columbiana County Schools, November, 1993.
150. Teaming & Collaboration: Making Partnerships Work, Hamilton County Board of Mental Retardation & Developmental Disabilities, October, 1993.
151. Interaction of Communication Skills & the Curriculum (with J. Stavale), HCOE/SERRC Team Collaboration in the Classroom, October, 1993.
152. Curriculum & Instruction I, Worthington Schools, Columbus, OH, October, 1993.
153. Curriculum & Instruction II, Worthington Schools, Columbus, OH, October, 1993.
154. Creative Classroom Activities & Alternative Methods, Religious Education Instructors, Good Shepherd Parish, Cinti., OH, September, 1993.
155. Collaboration: Making Partnerships Work, Arlitt Child Development Center, Cincinnati, OH, September, 1993.
156. Collaboration in Hospital Settings, Christ Hospital, Cincinnati, OH, September, 1993.
157. Collaboration: Does it Work? Hamilton County Office of Education, Cinti., OH, Sept., 1993.
158. Understanding Temperament in the Elementary School Child, Sharpsburg Elementary School, Norwood, March, 1993.
159. A Process for Establishing a Collaborative Model of Service Delivery, Northern Kentucky Speech & Hearing Association, January, 1993.
160. Issues in Collaborative Service Delivery: Scheduling, IEP Development & Conflict Resolution, Norwood, December, 1992.
161. Assessing Communication Problems in the Classroom: A Collaborative Approach, Norwood, October, 1992.
162. Language-in-the-Classroom: Getting Perspective in Collaboration, Sharing Roles & Teaming, Norwood, September, 1992.
163. Training Students to Serve Preschool Children in a Collaborative Model, Hamilton County Office of Education, Cincinnati, August, 1992.
164. Collaborative Models in School Programs, Grand Rounds, Children's Hospital Medical Center, Cincinnati, December, 1991.

165. Collaborative Assess. in the Classroom: Solving Problems as a Team, Norwood, OH, Oct. 1991.
166. Collaborative intervention: A shared direction for teachers & SLPs, Hamilton County Office of Education and Norwood - Early Childhood Programs, Reading, OH, October, 1991.
167. Introduction to the LIC Project and Models of Service Delivery: The Role of Administrators, Teachers, and SLP's, Norwood, Ohio, September, 1991.
168. Collaborative Service Delivery in a Preschool Setting, Kenton County, Kentucky, August, 1991.
169. Understanding Children: Their Temperament and Ours, Good Shepherd, Cincinnati, OH, 1991.
170. Classroom-based language intervention, Cincinnati Public Schools SLPs, Cincinnati, OH, February, 1991.
171. Implementing Language-in-the-Classroom: Getting Started, (with L. Bricker, B. Miller & N. Reed) Hamilton County Office of Education, Cincinnati, OH, February, 1991.
172. Providing a foundation in collaborative language intervention in the Norwood Schools (with N. Creaghead), Norwood, OH, November, 1990.
173. A metalinguistic intervention approach to remediating phonological disorders in children, Clermont County SLPs, OH, October, 1990.
- 174.** Assessing communication problems in the classroom and learning to solve problems as a team, Norwood, OH, October, 1990.
175. Being an adolescent sibling of a mentally retarded/handicapped individual, Good Shepherd, Cincinnati, OH, March, 1990.
176. Classroom Intervention: The potential of the speech/language pathologist as a change agent, Chester Cty. IU, PA, March, 1990.
177. Understanding and managing learning difficulties in the classroom: The role of attention and temperament, John XXIII, Middletown, OH, 1989.
178. The media fail to educate: but do they inform? Symposium on the Media as an Educative Force, College of Saint Rose, 1987.
179. Dealing with a special child in a religious education classroom, Catechist Formation Day, Albany Diocese, New York, 1987.
180. ASHA Revisited: Assessing verbal apraxia in children--some considerations, CASHA, 1987.
181. Available community services for special needs, Rotary, Saratoga County, New York, 1987.
182. Social and classroom language use in adolescent and school age children, New York Association for the Learning Disabled Student Conference, April, 1987.
183. Facilitating listening, communication and problem solving in preschoolers, United Cerebral Palsy/Easter Seals, Albany, New York, 1987.
184. Facilitating communication skills in children or adults with Down Syndrome, Down Syndrome Aim High, Albany, New York, 1987.
185. Reactions to the Mentor-Intern Program in the State of New York, Saratoga County, 1987.
186. A metalinguistic approach to training syllable closure in preschool children, SWPSHA, Feb. 1986
187. Strategies for social and classroom language use with adolescent and school-age children, CASHA, Sept., 1986.

188. An introduction to the use of total communication in the classroom with developmentally delayed children, ARIN Intermediate Unit, Jan., 1985.
189. Understanding individual differences in students: Temperament or behavioral style, in-service, Woodland Hills, Jan., 1985.
190. The management of attention problems in the classroom, Hemfield School District, Jan., 1985.
191. Temperament and its role in learning and behavioral problems, Western Pennsylvania School for the Deaf, In-service, March, 1985.
192. Contributors to behavior management difficulties with special needs children, Association for Children with Learning Disabilities, Beaver, April, 1985.
193. Family issues for parents of the mentally retarded, Mental Health/Mental Retardation Conference, Pittsburgh, April, 1985.
194. An overview of pragmatics: Strategies for assessment and intervention, all-day workshop, AIU and Pittsburgh, Mt. Oliver Non-public Schools, April, 1985.
195. Language assessment and intervention in the classroom for the sensory impaired, in-service, TASIP, Butler, 1985.
196. Update on pragmatic strategies for assessment and intervention, in-service, TASIP, Butler, 1985.
197. Language assessment and intervention in the classroom, in-service, TASIP, Lehigh College, Allentown, 1985.
198. Conversation Piece on Speech Pathology and Audiology, radio show, Pittsburgh, Pa., 1985.
199. Update on Pragmatics: More strategies for assessment and intervention, Pittsburgh/Mt. Oliver IU, workshop, Oct., 1985.
200. Adapting the supervisory process to meeting clinician and client needs in a changing profession, Non-public Schools Administrators Association Fall Conference, Harrisburg, Oct., 1985.
201. An overview of pragmatics: Strategies for assessment and intervention, in-service, Pittsburgh Public Schools, Nov., 1985.
202. Assessment and remediation of language processing disorders in children; Capital Area Intermediate Unit., Feb., 1984, all-day workshop.
203. Vocal abuse in children, Pittsburgh Public Schools, March, 1984, workshop.
204. Temperament: A major contributor to learning and school related behavior problems, all day workshop, Forbes Regional Health Systems, June, 1984.
205. Parent Burnout: Family issues and stresses, Down Syndrome Group, Nov., 1984.
206. Language processing in children's elicited productions, Southwestern Pennsylvania Speech-Language-Hearing Association, Feb., 1983.
207. Assessing language in preschool children: Part I, St. Peter's Child Dev. Centers, March, 1983.
208. Assessing phonological and syntactic disorders in children, 1983. Three Rivers Conference, Pittsburgh, PA.
209. Assessing language in preschool children: Part II, St. Peter's Child Dev. Centers, May, 1983.
210. Language disorders in children, ACC Conference, Children's Hospital of Pittsburgh, Oct., 1983.
211. Successful communication in mothers of language disordered versus language normal children, Southwestern Pennsylvania Speech-Language-Hearing Association, Feb., 1982.

212. Identifying differential generalization effects in language training, 1982. Three Rivers Conference, Pittsburgh, PA.
213. Assessment and remediation of vocal abuse and voice disorders in school-aged children, 1982 Pennsylvania Speech-Language-Hearing Association Convention, short course, Harrisburg.
214. Assessment procedures for diagnosing communication deficits in children, Child Development Unit, Children's Hospital of Pittsburgh, August, 1982.
215. Assessment and remediation of vocal abuse and voice disorders in children, Capital Area Intermediate Unit, Oct., 1982, all-day workshop.
216. Assessment and remediation of vocal abuse in children, 1981. Three Rivers Conference mini-seminar, Pittsburgh.
217. Mother-child interaction and therapeutic implications, 1981. Three Rivers Conference mini-seminar, Pittsburgh.
218. Identifying language deficits through discourse analysis, Three Rivers Conference on Communication Disorders, Clinical Forum: New Dimensions in Lang. Intervention, May, 1981.
- 219.** Practical uses of discourse analysis, Southwestern Pennsylvania Speech-Language-Hearing Association, Sept., 1981.
- 220.** The co-occurrence of syntactic and phonological disorders in children, Pennsylvania Intermediate Units 16 & 17, Oct., 1981, all-day workshop.
221. Role of the parent and teacher in the speech/language programs in the schools, Sherman Betterment League, Norton, 1979.
222. Clinical implications for modeling as a therapeutic technique, Summit County Schools Speech Pathologists Association, Akron, 1978.

INVITED LECTURES

1. Understanding the continuum of interventions in ASD & ways to evaluate the current evidence. Lecture to DPT students in the College of Nursing and Health Sciences, UVM, March, 2009.
2. Understanding social cognition in children with autism spectrum disorders: Assessing theory of mind and perspective taking. The Curry Education Research Lectureship Series, University of Virginia, Charlottesville, VA, January, 2009.
3. Children with ASD & Social Communication: Understanding the continuum of interventions in ASD and ways to evaluate the current evidence. Van Riper Lecture, Western Michigan University, October, 2008.
4. Evidence-based social communication strategies for children with ASD & limited verbal skills. Van Riper Lecture, Western Michigan University, October, 2008.
5. Impact of the Social Communication Issues Facing Individuals with ASD. Lecture presented to Psychiatry students & faculty, University of Vermont, September, 2008.
6. Behavioral Interventions in Autism. Lecture to be presented to Psychiatry students & faculty, University of Vermont, October, 2008.
7. From Evidence to Practice: Interventions for Children with Autism Spectrum Disorders. Lecture to Faculty & Students, Graduate Program in Communication Sciences & Disorders at the University of Rhode Island, Kingston, RI, September, 2007

8. Assessing Theory of Mind and Facilitating Perspective Taking in Children with Autism, Lecture, Neuroscience Graduate Program Faculty & Students, February, 2007
9. Peer Play in Children with Autism Spectrum Disorders, Lecture, Psychology 251, March, 2006
10. Assessment Issues for Children & Adolescents with Autism & Asperger Syndrome, Guest Lecture, Assessment Course in EBD, University of Vermont, December, 2004.
11. Semantics. Language Learning Disabilities Institute, Castleton State College, Castleton, VT, August, 2004.
- 12.** Context Considerations for Language Learning Disabilities. Language Learning Disabilities Institute, Castleton State College, Castleton, VT, August, 2004.
13. Facilitating Joint Attention & Social Interaction in Children with Autism. University Scholar Talk, Graduate College, University of Vermont, Burlington, VT, April, 2004.
14. Children with Autism Spectrum Disorders & their families: Interdisciplinary assessment and strategies for intervention. Child Psychiatry Residents, University of Vermont Medical School and Dartmouth Medical School, May, 1999.
15. Interdisciplinary Assessment Practices for Children with Special Health Needs, Visiting Scholar, College of New Jersey, February, 1999.
16. Interdisciplinary Leadership Education, Psychiatry Residents, University of Vermont Medical School, May, 1996.
17. Language Acquisition, Critical Issues in Language & Literacy. Univ. of Vermont, Sept., 1995.
18. Expanding Discipline Roles in Teaming, Collaborative Preschool Programs. University of Cincinnati, February, 1995.
- 19.** Expanding Discipline Roles, Collaborative Preschool Programs. Univ. of Cincinnati, Oct., 1994.
- 20.** INCLUSION: Serving Speech-Language Impaired Children in the Classroom, Purdue University, Department of Audiology & Speech Sciences, Speaker Telephone Graduate Course, June, 1994.
21. The language of students identified as ADD, Institute on Learners with ADD: Successful strategies for assessment & management--Special Education, University of Cincinnati, June, 1992; June, 1993; & July, 1994.
22. Arena Assessment, Child Language Disorders II, University of Cincinnati, January, 1994.
23. Language in the Classroom: Establishing Collaborative Partnerships to Effect Change in Children--New Models for Servicing Children with Language & Communication Problems, University of Akron, Akron, OH, August, 1993.
- 24.** Integrating Curriculum through Collaboration, Scholar Lecture Series, Miami Valley Speech & Hearing Association, March, 1993.
25. Using writing to learn, Teacher Effectiveness Workshop, Division of Research & Advance Studies, University of Cincinnati, September, 1992; September, 1993.
- 26.** The language of students with Attention Deficit Disorder, Xavier University, October, 1992.
27. Collaboration among SLPs, teachers and parents, Parent Counseling--Special Education, University of Cincinnati, 1991.
28. Language intervention for infants and toddlers, Clinical Approaches to Child Language Disorders, University of Pittsburgh, 1983-1986

29. Evaluating the effectiveness of language programs, Clinical Approaches to Child Disorders, University of Pittsburgh, 1983-1986
30. Language development in preschool children, Western Psychiatric Institute, Pittsburgh, 1983.
31. Identifying language disorders through discourse analysis, Clinical Approaches to Child Language Disorders, University of Pittsburgh, 1982.
32. Vocal abuse and voice disorders in school-aged children, Seminar in Voice Disorders, Cleft Palate Center, University of Pittsburgh, 1981.

Media Coverage

Educator 1999: Vermont's Rural Autism Project Extends Help to Children with Autism

Vermont Public Radio 2000: Play and play development in children

Advance for SLPs 2002: Services for persons with ASD

Christian Science Monitor 2004: Prosody in communication

Across the Fence 2005: Language learning disabilities

Vermont Quarterly 2005: Social studies for children with ASD

Across the Fence 2006: Eleanor M. Luse Center Services & the SLP Services

WDEV-AM FM-Mark Johnson Radio Show 2006: Autism

Vermont Public Radio 2007: Autism

Rutland Herald 2007: Autism

Discover, November, 2007: Landau Kleffner Syndrome

Mississippi Speech-Language-Hearing Association Radio, April, 2009: Considerations in MRDD & Autism

GRADUATE STUDENT RESEARCH

University of Vermont

Chairperson/Primary Advisor for **38 masters research projects/publishable papers/case presentations** in *communication sciences* (2 completed, 1996; 1 completed, 1997; 1 completed in 1998; 5 completed in 1999, 7 completed in 2000, 4 completed in 2001, 1 completed in 2002, 3 completed in 2003, 4 completed in 2004; 3 completed in 2005; 2 completed in 2006; 2 completed in 2007; **3** in progress)

Chairperson/Primary Advisor of **9 masters theses** in *communication sciences* (1 completed, 2004; 2 completed, 2005; 1 completed, 2007; 3 completed, 2008; 2 in progress)

Chairperson/Primary Advisor, **2 McNair Scholars** in communication sciences (1 completed in 2008; 1 completed in 2009)

Chairperson/Primary Advisor, **1 senior honors thesis** in *psychology & communication sciences* (completed 2005); **2 senior honors theses** in *communication sciences* (1 completed, 2001; 1 completed, 2009)

Chair, **3 senior honors theses** in *psychology* (1 completed in 1996; 1 completed in 2006; 1 completed in 2008)

Committee member, **15 masters research projects** in *communication sciences* (2 completed, 2002; 4 completed, 2003, 3 completed, 2006; 1 completed, 2008; 2 completed, 2009; 3 in progress)

Committee member, **2 masters research case presentations** in *communication sciences* (1 completed, 2005; 1 completed, 2007)

Committee member, **senior honor's thesis** in *communication sciences* (completed, 2006)

Chairperson, **2 masters oral projects** in *early childhood/special education* (completed, 1999)
Chairperson, **master's thesis** in *nutritional sciences* (completed, 1999)
Chairperson, **master's thesis** in *nursing* (completed, 2002)
Chairperson, **7 master's theses** in *psychology* (1 completed, 1999; 1 completed, 2001, 1 completed in 2002; 2 completed, 2007; 1 completed, 2009; 1 in progress)
Chairperson, **16 doctoral dissertations** in *psychology* (1 completed, 1999; 1 completed, 2002; 1 completed, 2005; 4 completed, 2007; 6 completed in 2009; 3 in progress)
Chairperson, **3 doctoral dissertations** in *educational leadership* (2 completed, 2004; 1 in progress)
Committee member, **doctoral dissertation** in *psychology* (completed, 2000)
Committee member, **master's thesis** in *early childhood special education* (completed, 1998)

McGill University

Committee member, 2 doctoral dissertations in rehabilitation sciences (in progress)

University of Cincinnati

Chairperson of **23 theses/publishable papers** in *communication sciences & disorders*
Committee member for **25 theses/publishable papers** in *communication sciences & disorders*
Chairperson for **3 doctoral academic committees** in *communication sciences & disorders*
Member, **3 doctoral academic committees** in *early childhood/special education*
Chairperson/Primary Advisor, **3 doctoral dissertations** in *communication sciences & disorders*
Committee member, **4 doctoral dissertations** in *early childhood/special education*

COURSES TAUGHT

University of Vermont

Language Learning Disabilities, University of Vermont, Spring, 1997, 2001, 2002, 2003, Fall, 2004, 2005, 2006, 2007, 2008
Interdisciplinary Leadership & Research Seminar I/Seminar in Neurodevelopmental Disabilities I, Fall, 1995, 1996, 1997, 1998, 1999, 2000, 2001, 2002, 2003, 2004, 2005, 2006, 2007, 2008
Interdisciplinary Leadership & Research Seminar II/Seminar in Neurodevelopmental Disabilities II, Spring, 1996, 1997, 1998, 1999, 2000, 2001, 2002, 2003, 2004, 2005, 2006, 2007, 2009
Autism Spectrum Disorders: Issues in Assessment & Intervention, Fall 2002, 2003, Spring, 2005, 2006, 2007, 2009
Adolescent Issues in Autism, Fall/Spring, 1999-2000
Addressing Speech & Language Concerns in Young Children, Fall/Spring, 1999-2000
Collaborative Intervention in School Settings, Summer, 1995, 1996; Fall, 2000
Seminar in Autism I: Understanding Autism Spectrum Disorders & Creating Diagnostic Profiles, Fall, 1997, 1998, 1999, 2000
Seminar in Autism II: Understanding & Implementing Effective Intervention, Spring, 1998, 1999, 2000 & 2001
Summer Autism Institute: Addressing Assessment & Intervention Needs of Children with Autism Spectrum Disorders and their Families, Summer, 1998, 1999, 2000, 2001, 2002, 2003, 2004, 2005, 2006, 2007, 2008, 2009
Phonological Awareness: Implications for Lang. Learn. & Spelling in the Classroom, Spring, 1996
Curriculum & Technology: Evaluation & Curriculum Planning for Young Children with Disabilities, Summer, 1995, Fall, 1995, Summer, 1996
Innovative Practices for the Classroom in the Area of Speech & Language, Spring, 1995

University of Cincinnati

Collaborative Teaming I, 1994
Collaborative Teaming II, 1994
Directed Problems in Play-Based Assessment (Doctoral Seminar), 1994
Seminar in School/Preschool Issues, 1993, 1994
Dissertation Research I, II, & III, 1993, 1994
Directed Problems in Speech-Language, 1991, 1992, 1993, 1994
Collaborative Preschool Programs, 1992, 1993
Implementing Collaborative Models for School Programs, 1992, 1993
Masters Research Projects in Speech-Language I, II, & III, 1990, 1991, 1992, 1993
Collaborative Models in School Programs, 1990, 1991, 1992
Seminar in Student Teaching, 1989, 1990, 1991, 1992

Special Topics in Communication Disorders, 1991
Independent Study in Transcription Phonetics, 1991
Practicum Seminar, 1991
Organization and Management of a School Communication Disorders Program, 1990
Voice and Articulation, 1989, 1990
Introduction to Communication Disorders, 1989, 1990
Phonetics, 1989
Communication Development in Children, 1988, 1989, 1990

College of Saint Rose

Articulation Disorders, 1987
Survey of the Nature of Communication Disorders, 1987
Phonetics, 1987
Seminar in Articulation, 1987
Research Methods in Speech Language Pathology, 1987
Supervised Observation, 1986, 1987
Differential Diagnosis, 1986
Language Disorders, 1986
Diagnostic Procedures, 1986

University of Pittsburgh

Differential Diagnosis, 1982
Seminar in Child Language Disorders, 1982
Clinical Approaches to Child Language Disorders, 1982
Language Development, 1981, 1982
Nature of Language, 1981, 1982
Seminar in Articulation Disorders, 1981

Kent State University

Voice and Diction, 1976-77